



MESSAGE FROM THE HEADTEACHER



Dear Parents, Staff and community,

As we close this spring term, I've been so impressed by the vibrant energy and spirit shown by our students and community right up to the very last day. What a fantastic way to finish the term!

I'd like to take a moment to highlight two significant milestones from recent weeks.

First, our recent ISI inspection on 11th–13th March was a strong reminder of what makes NLGS special. I was impressed by our whole community particularly our students, their confidence, enthusiasm, and thoughtful contributions exemplified the very best of our school. While we await for the full report, I extend my gratitude to everyone who contributed to making these three days such a positive experience.

Second, I'm delighted to share that we're expanding our Junior School! Starting from September 2025, we will welcome new Reception, Year 1 & 2 classes, a wonderful development that will benefit our whole school community.

As we head into the holidays, I hope you and your families have the chance to enjoy some rest and quality time together.

Mr. Fatih Adak

Headteacher

Celebrating Student Merit and Accomplishments

The end of the spring term brings another round of awards, recognising Junior and Senior students for their outstanding achievements and commendable behaviour that has earned them merits.

Congratulations to all our certificate winners!



WE'RE OPENING RECEPTION, YEAR 1 & 2 Our Junior School is expanding.

We are opening new **Reception, Year 1, and Year 2** classes in **September 2025**.

This exciting development allows us to offer a smooth and continuous educational journey for your child from **age 4 to age 18**.

For further details, including curriculum information and the admissions process contact **admissions@northlondongrammar.com**

End of term Awards Cont.

Junior School



To celebrate and wrap up a fantastic spring term, junior students enjoyed a gathering, sharing snacks and enjoying time together before the Easter break.



Senior School





IMPORTANT DATES

4th - 21st April	Easter Holiday
22nd April	Staff Inset Day - No School
7th - 11th April	Intervention Week
28th April - 2nd May	Year 10 & UFP Work Experience
30th April	Year 8 Parents Evening - 4:30pm
1st May	Year 8 Art Trip
2th May	Year 11 Study Leave begins
5 th May	May Bank Holiday - No School
7th May	Year 9 Parents Evening - 4:30pm
13th May	Junior Parents Evening - 4:30pm
14th May	9 - 11:am Open Morning
19 th May	Yr 10 Sixth Form Information
21 st May	Year 7 Parents Evening - 4:30pm



Our Open Morning on 12 March was a great success, with prospective families enjoying a warm welcome and insightful tour of our school. Our students displayed outstanding behaviour, showcasing their enthusiasm, kindness, and pride in being part of North London Grammar School.



We wish all our students, families, and staff a joyful and restful Easter Break.



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Connect with us and keep informed with all the latest news and events from our school community.

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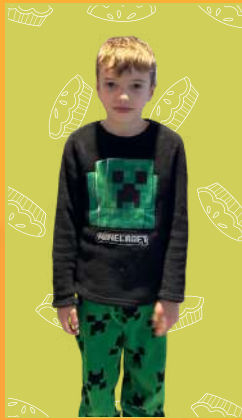
We love it when we get a thumbs up.





In celebration of Pi Day on Friday, 14th March, the Junior school hosted a Pi - jamas Day! Students came to school dressed in their favourite pyjamas or comfortable clothing.

Throughout the day, students took part in a variety of engaging Pi-themed activities, designed to deepen their understanding of this fascinating mathematical constant in a fun and interactive way. From exciting challenges to creative explorations of Pi, this day was full of learning and laughter!



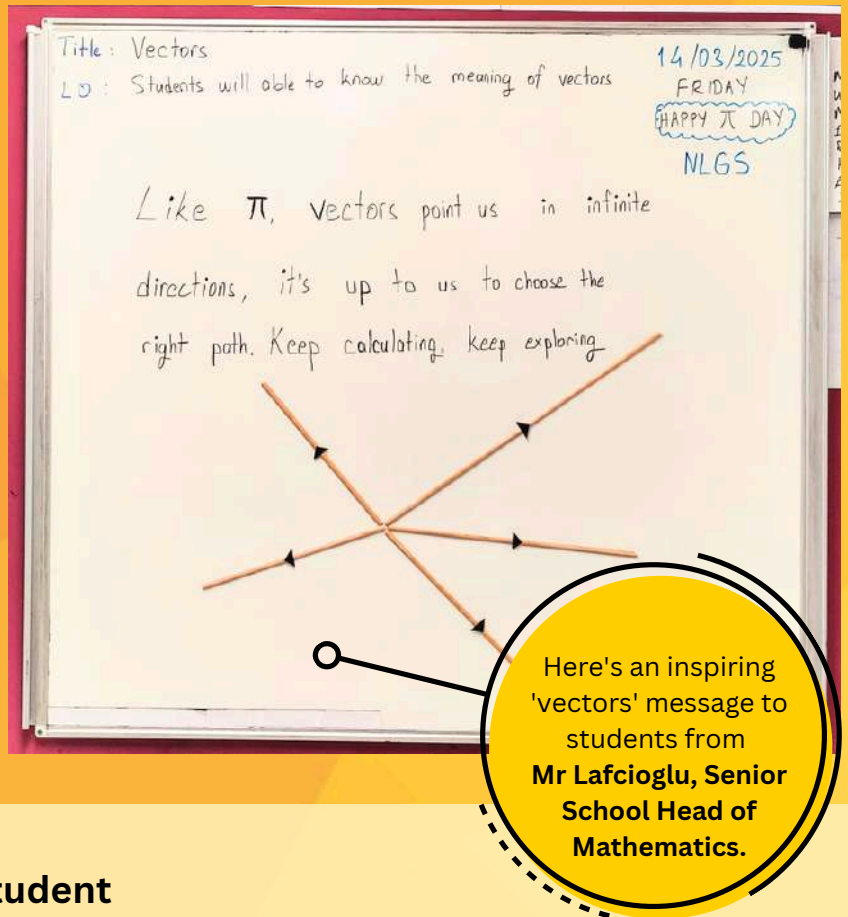
HA
HA
HA

It was be a well-rounded day and we were most definitely talking in circles



$$\pi = 3.14$$

In the Senior School, students got to challenge their numeracy skills through playing a game called '24' where the goal is to combine four numbers using addition, subtraction, multiplication or division to reach the target number, 24.



Article written by Ruby - Year 7 student

Today, I am writing this to explain something—my journey in memorising and reciting 100 digits of pi. Some may ask, “Why would anyone do such a thing?” Others may wonder, “How did you manage to memorise it?” And, of course, the most common question: “How long did it take?” Well, I intend to answer all these questions—though, admittedly, one of them shall remain a mystery.

Let’s begin with the most obvious question; why? Why go through the effort of committing 100 seemingly random digits to memory? The answer is simple: for fun. Yes, you heard that right! While some may find entertainment in sports, music, or video games, I found a unique challenge in pi – a number that stretches into infinity with no discernible pattern. There is something fascinating about a number that has captivated mathematicians for centuries, yet remains mysterious and elusive. I saw it as a personal test of perseverance, concentration, and mental agility. And, to be completely honest, I wanted to see if I could do it.

Now, how did I do it? That, my friends, is a secret. I know – it’s not the answer you were expecting. But every challenge comes with its own methods of overcoming it, and in this case, I devised a way to engrain 100 digits of pi into my memory. Whether it was a special mnemonic system, a rhythm, a song, or sheer repetition – only I know the truth. And I’ll leave it at that!

As for the final question – how long did it take? Exactly two weeks. Fourteen days of practice, testing, and refining my recall. Some days were easier than others. Some digits stuck immediately, while others seemed determined to slip away. But with persistence, daily practice, and an unwavering commitment to the goal, I reached the milestone.

So, what did I gain from this experience? More than just a string of digits. I gained a deeper appreciation for memory itself—the power of the human brain to absorb, retain, and recall information with precision. I gained patience, discipline, and the satisfaction of achieving something I set my mind to.

In conclusion, reciting 100 digits of pi may not be a life-changing feat, but it was an enjoyable and rewarding challenge. It reminded me – and I hope it reminds you – that sometimes, learning something for no reason other than curiosity and personal growth is reason enough.



PLANT SEEDS



Year 10 students had the opportunity to extract DNA from strawberries. This involved mashing the strawberries with an extraction solution, straining the mixture, and then adding ethanol. This process separated the DNA from the strawberry – which appears white in colour.



Year 8 and 9 students planted a selection of seeds – sunflower, broad bean, cress, and radish – to take home and grow. **Mrs Kayali** has set up a competition to see whose plant grows best at home; the winner will receive a prize.





BOOM!



Every year group took part in a 'Whizz Bang Wallop' session — a series of exciting science demonstrations. These included Elephant's Toothpaste (a chemical reaction using hydrogen peroxide, potassium iodide, and dish soap to create a cascading foam that looks like giant toothpaste), the Whoosh Bottle (a large plastic bottle filled with alcohol fumes that, when ignited, burns rapidly and produces a loud 'whooshing' sound), and a dry ice show.

Year 10 and Year 11 students also experienced the Methane Bubbles demonstration — dish soap bubbles filled with methane gas. When the bubbles are held in the hand and ignited, they create a dramatic flame without burning the skin, as the gas burns quickly above the surface.

MOUSE DISECTION



Year 11 students carried out a mouse dissection. The mice were carefully opened, allowing students to identify key organs such as the heart, lungs, kidneys, liver, intestines, and pancreas.





BRITISH
SCIENCE
WEEK

7-16 March 2025



ROCKET BUILDING & TESTING

Year 7 students built rockets using only paper and tape. They were given just a paper rectangle, a circle, and some triangles for fins to work with. The rockets were then launched using a Stomp Rocket Launcher, and the one that travelled the furthest won a prize.



BLAST OFF!

TOWER BUILDING

Students in Years 9–11 were challenged to build the tallest tower using only mini marshmallows and uncooked spaghetti. They were given a budget and could 'purchase' materials using their allocated money. Once their budgets were exhausted, students got creative by bartering and trading materials to continue building and improve their towers. Prizes were also awarded for the most aesthetically pleasing and the most structurally sound designs.



Year 11

Geography Trip

Students are required to conduct fieldwork as part of their Geography GCSE. On Thursday, 13th March Year 11s embarked on a trip to Stratford where they investigated the impacts of regeneration.

Students completed environmental quality surveys, land use surveys and questionnaires in Westfield, the old Stratford Shopping Centre and the Olympic Park.



Top Tips - Hear From Our Staff Experts

As we reach the end of this term, our minds start to shift into planning mode for the holidays. Looking for great films to enjoy over the Easter break? Here are some top picks, ranging from heartwarming animations to thought-provoking dramas, courtesy of **Mr. Shehu**, Teacher of Psychology, PSHE, RE and Leader of the Senior School Film Club.

- **The Little Prince (2015)** – A beautifully animated adaptation of the beloved novel, this film explores imagination, childhood, and the importance of human connections. A perfect choice for families and dreamers alike.
- **Wolfwalkers (2020)** – A stunningly animated Irish folklore adventure about friendship, courage, and the wonders of nature. Its breathtaking visuals and heartfelt story make it a must-watch.
- **WALL-E (2008)** – This Pixar classic blends romance, comedy, and an important environmental message, following a little robot's journey to bring humanity back to Earth. A fun and meaningful watch for all ages.
- **Life is Beautiful (1997)** – A deeply moving story of love and resilience set during World War II, showing how a father's optimism shields his son from the horrors around them. A film that is both heart-wrenching and uplifting.
- **3 Idiots (2009)** – A hilarious and inspiring Bollywood film about friendship, education, and following your dreams. Packed with humour and life lessons, it's a great choice for students.
- **The LEGO Batman Movie (2017)** – A fun-filled, action-packed animated film that combines superhero excitement with witty humour. Perfect for a light-hearted family movie night.
- **Like Stars on Earth (2007)** – A touching story about a dyslexic child and a teacher who helps him discover his hidden potential. A must-watch for educators, parents, and students alike.
- **Knives Out (2019)** – A thrilling and clever whodunit mystery packed with humour and unexpected twists. Ideal for those who enjoy solving puzzles and detective stories.
- **Edge of Tomorrow (2014)** – A gripping sci-fi action film with a time-loop twist, starring Tom Cruise and Emily Blunt. If you love fast-paced action and smart storytelling, this one's for you.
- **Inception (2010)** – A mind-bending thriller about dreams within dreams, directed by Christopher Nolan. A must-watch for those who enjoy thought-provoking, visually stunning films.

Enjoy a well deserved break with these fantastic films!



Mr Shehu
Teacher of
Psychology,
PSHE and RE

Senior Student *Wellbeing*



In last week's Senior School assemblies, our Student Services team led guided meditation sessions to help students find a moment of calm and reflection before their busy school day starts. With Year 11 preparing for their upcoming GCSE exams, the session was designed to ease anxiety and promote mindfulness, ensuring they feel supported emotionally. Following meditation, students took part in creative art therapy tasks, using artistic expression as a tool to relieve stress and boost focus. These wellbeing initiatives reflect our commitment to nurturing a balanced and positive learning environment for all our students.



Elevate Study Skills Programme: Helping Students Succeed

On Friday, 21st March, Year 11 and Year 9 students participated in the Elevate Study Skills Programme, designed to enhance their learning techniques and motivation.

Year 11 – Finishing Line Workshop

Students explored exam-focused study strategies, practiced mindfulness techniques, and learned how to manage stress and wellbeing as they prepare for their final exams.

Year 9 – Student Elevation

This session focused on mapping motivation, building belief, and goal setting, helping students develop short-term goals to stay on track with their studies.



📢 Parent Webinars – Sign Up Now!

Parents can also benefit from Elevate's insights by joining the upcoming parent webinar. Scan the QR code to register and support your child's learning journey!



Voice in a Million

On Wednesday, 19th March, students from both the Junior and Senior schools travelled to the OVO Arena, Wembley, to take part in Voice in a Million 2025 (VIAM2025).

Preparation for the performance began in September, when the Junior and Senior choirs started rehearsing songs as potential audition pieces to be selected as a featured school at VIAM2025.

In December, the choirs were selected to participate in the concert and perform Yellow by Coldplay alongside three other schools, as well as being part of the mass choir. Since then, they have been rehearsing Yellow along with eleven other songs, which included choreography.

Finally, performance day arrived! The show went really well, with students thoroughly enjoying all the songs. However, they left the stage absolutely buzzing after their performance of Yellow, which took place halfway through the show.

Amazing job to all our choir students!





Alumni Dinner

On Friday, 12th March, North London Grammar School hosted an Alumni Dinner, reuniting former students and teachers from past years.

It was great to see so many familiar faces and catch up on everyone's achievements since leaving school.

A heartfelt thank you to everyone who attended—we look forward to the next reunion!

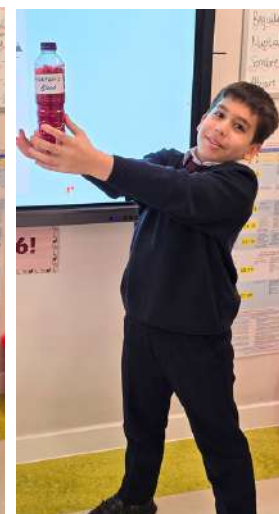
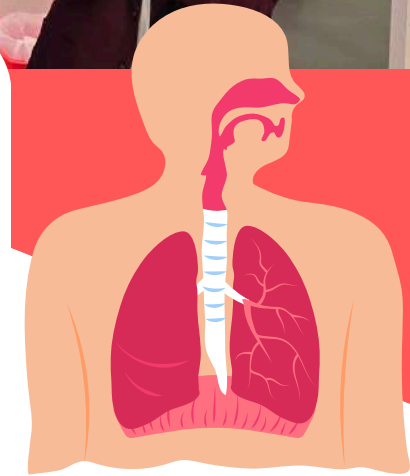
ALUMNI



Year 6 Learning about the Human Circulatory system

This half term Year 6 have been learning about the Human Circulatory system. As part of that they have learnt about the components which make up blood and then made their own blood in a bottle.

Orange squash was used to represent plasma, a pinch of salt for the minerals that are present in blood, honey hoops with red food colouring and cranberry juice for red blood cells, marshmallows for white blood cells and dried cranberries for platelets. They were very pleased with their concoctions and thought they would be fit for any young vampire to drink!



SPORTS FIXTURES



NETBALL FIXTURES

NLGS Yr 7

Vs

North Bridge House

25th March

NLGS Yr 9&10

Vs

Mount House

28th March

Yr 7 Rose Netball Tournament

2nd April

Yr 8 Netball Tournament

29th May



Netball Season Report

The school netball teams have had an outstanding season, demonstrating remarkable improvement in individual skills and teamwork. Throughout the season, the players have shown dedication, resilience, and a strong camaraderie, contributing to their overall development. It has been gratifying to witness the growth of each player as they gained confidence and match-play experience. Their commitment to training and their determination on the court have been evident in every game.

Looking ahead, I am confident the teams will return next season even stronger. With their enhanced skills, improved strategic play, and increased self-assurance, they will be well-prepared to take on future competitors.

The spirit of netball at the school continues to thrive, and I am excited to see what the future holds for this talented group of girls.

Written by Ms Horwitz, PE Teacher.

SPORTS



11th March Football NLGS – vs King Alfred

Match report by David - Year 11

We started the game well by scoring a very early goal. We created many opportunities to score but were unable to capitalise on them. Unfortunately, a lapse in concentration led to us conceding two quick goals in succession.

After halftime, we conceded another early goal, putting us 3-1 down. However, we kept our heads and managed to play ourselves back into the game. We scored two goals to tie the match. Sadly, in the final few minutes, a mistake led to us conceding, resulting in a narrow loss by one goal.

Score 3 - 4 (Anwar - 2 David - 1) Man of the match - Anwar

14th March Football NLGS- vs The Kings

Match report by David - Year 11

The Kings team scored the first goal. However, we bounced back and scored two goals to take the lead, doing well to maintain it until halftime.

After the break, we conceded again but responded quickly, scoring two more. We defended well for the remainder of the game, dealing with everything that came our way and protecting the goal. Although we let one slip right at the end, the game finished 4-3 in our favour.

Score 4 - 3 (David - 3 Krishan - 1) Man of the Match - David

STAFF VS. YEAR 11

WHERE PASSION
MEETS THE PITCH

FOOTBALL



On Tuesday, 1st April, straight after school, our teachers and staff went head-to-head with the Year 11 students in an exciting sports showdown featuring netball and football!

The afternoon kicked off with a game of netball, where both teams showcased impressive teamwork and determination. The fast-paced match saw the staff team claim their first-ever victory with a final score of 4-2.

The competition didn't stop there, as the energy carried over into a fiercely contested football match. Both teams played with passion and skill in an intense battle, but this time, the students triumphed for the first time, securing a dramatic 9-7 win!

A huge well done to everyone who participated—it was a fantastic evening filled with great sportsmanship, energy, and team spirit!



NETBALL



The Library Corner



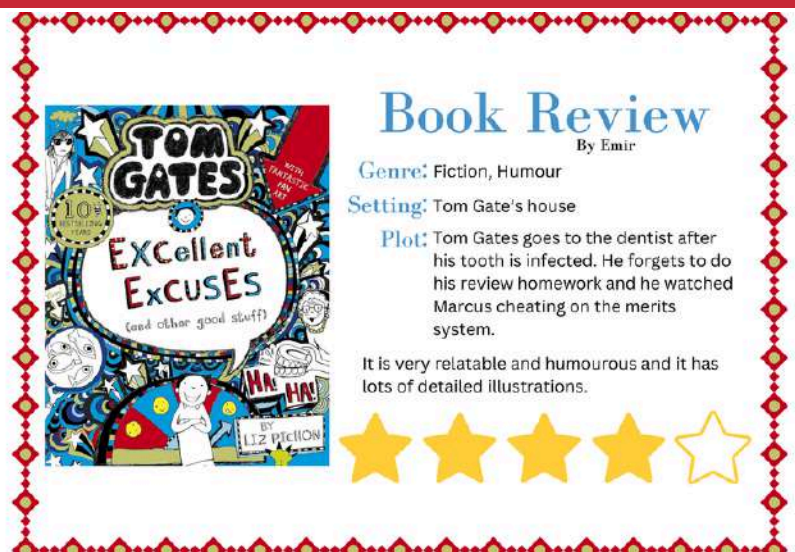
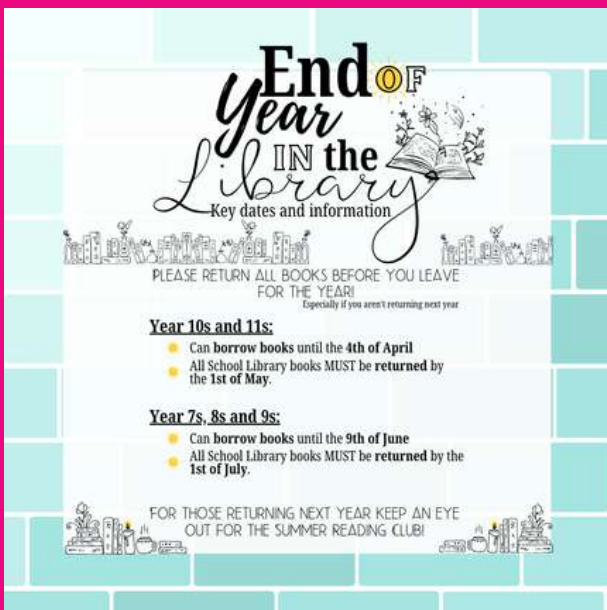
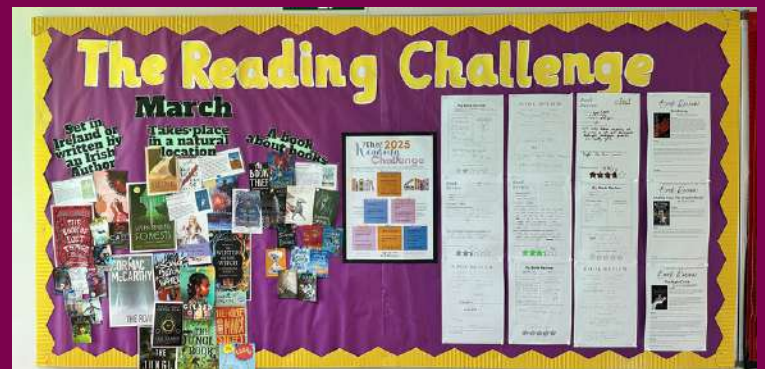
World Poetry Day display

The Library marked World Poetry Day, 21st March, with a display that shows different poems from around the world.



Spring Display

With the weather becoming brighter, the days longer and Spring Equinox on the 20th of March the Library put together a colourful display of flowers and butterflies to welcome in the coming warmer months.





Junior School Visiting Colindale Library

The junior school visited Colindale library where they spent some time looking at the books and reading. On the way back to school they had a play in the playground as they had been so great at the library.



COLINDALE

LIBRARY

Year 11 Wellbeing Packs

Before the Year 11s left for their study leave, they were presented with a wellbeing pack to support them through their exams. Each pack included a stationery set, a crocheted motivational teddy, a motivation card, and wellbeing tips to serve as reminders of self-care.

They were reminded that exams are just one of many challenges they will face in life and encouraged them to use this time to practise the self-care strategies they've learned throughout the year, helping them build resilience for the future.





Dubai Business Studies Tour

Proposed travel dates 15-20 October 2025

Open to all students in current Yr 8 -10

Limited Places Available

For further details, please see Ms Asaria



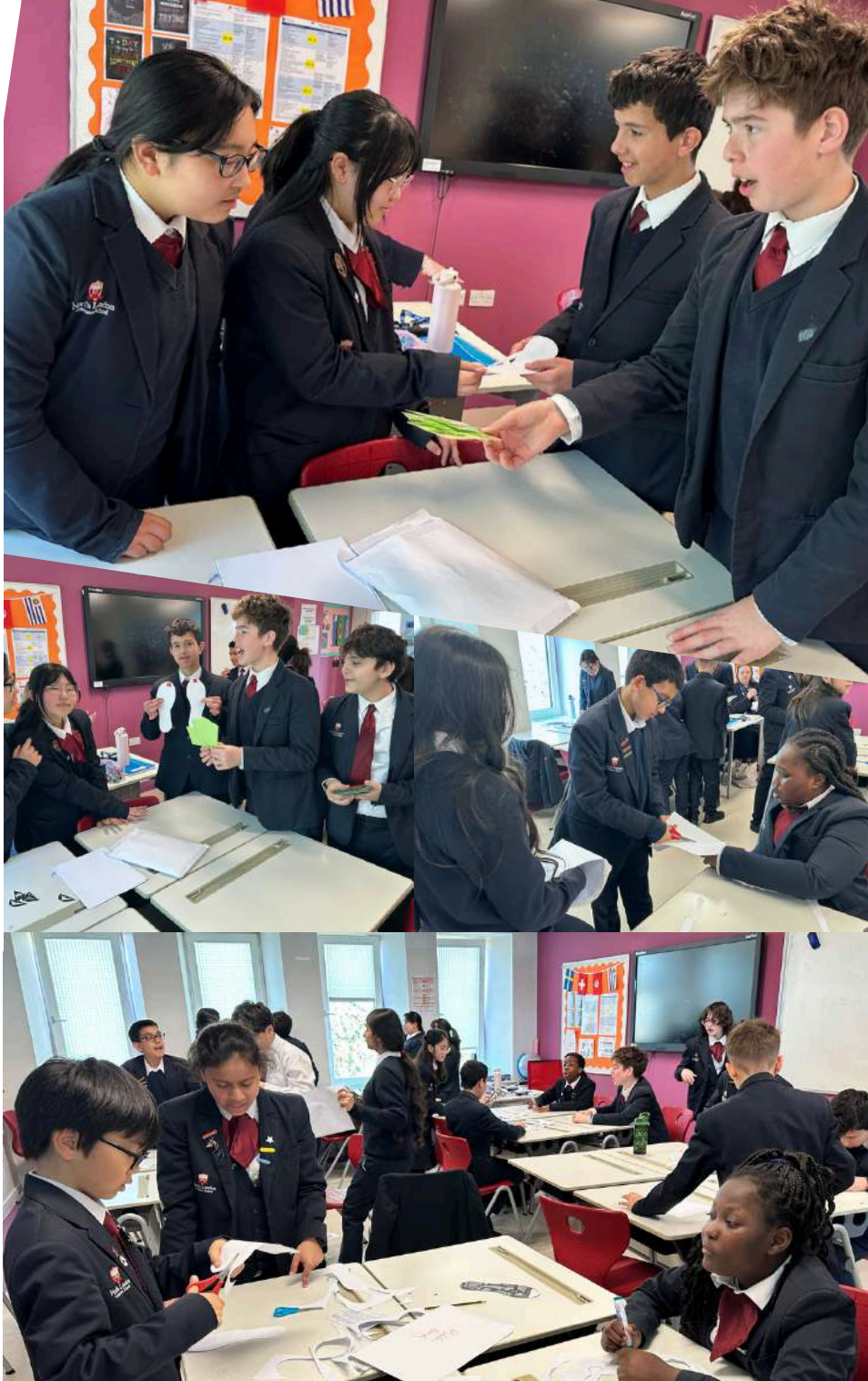


Year 7 & 8 Geography - Living the Reality

The Year 7 and 8 students took part in a role-playing activity, experiencing firsthand the challenges faced by families in a Peruvian shanty town.

Each group were families who made trainers for a living, but they soon realised the difficulties of not making enough money for food and to pay their rent!

Through teamwork students produced goods, negotiated deals and trades. Problem solving just like the real world!



ARE YOU WORRIED?

All adults at North London Grammar care deeply about your health, safety, and well-being. We appreciate all children at our school, and we want to keep you safe and help protect your rights.

All adults at school are trustworthy individuals with whom you can speak at any time; the staff listed have been carefully trained to assist you and your family.



Mrs Dhrona
Designated
Safeguarding Lead



Mr Adak
Deputy Designated
Safeguarding Lead



Mr Karatas
Boarding
Designated
Safeguarding Lead



Mrs Erdil
Deputy Designated
Safeguarding Lead